

DRAFT 2015

Doctrines, Application, Knowledge, Basic Understanding

Writer: Carol L Brunk

What happens when war is declared in other countries? Is it always planned (?) What was the purpose. Why others are affected and how they are affected. Does peace happen and how long does it last. What is your definition of peace. Application of knowledge. Who finds peace. How was it obtained.

What does heritage have to do with all countries. Does it transfer. What peace treaty stopped your actions. When a doctrine is written what is the key word (s) in the doctrine that apply for all countries to understand why the doctrine was written and application was apply to all and not to the one and only country that was found in the future to be considered the closest allies

What these doctrines mean? Why they exist. Who does it apply to. What it means for present day.

What does the circumstances have to do with other countries.

Separation of states, Individual Freedom and choices for all not for others to make for others – how does that apply for all.

When does it apply for all. (Key answer)

United States Country founded on:

***Declaration of Independence – Key WORD in DOCTRINE: FREEDOM
(for present day this is not about England – but FREEDOM)***

Constitution of the United States – Key Word(s) in Doctrine: _____

Bill of Rights- Key Word(s) in Doctrine: _____

Amendments of the Constitution of the United States-Key Word(s) in DOCTRINE: _____

Emancipation proclamation – application past to present for all- Key WORD(s) in Doctrine: _____

Women and men's voting rights

WAR, TREATIES, Other countries, host, movement, change in world status, new countries

Laws of governing societies

Norms adjustments

Social status - a) existence of social status – was there ever a projection? And by whom?

Lateral high arches – government, non- government,

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Common law, Adaptation, Alterations, Foundation,

Adaptation of law

Changes that occur due to adaptation of laws that proposed and instituted

Application of law

a) Basic understanding to written meaning reading between the lines that are not metaphorical thought.- basic understanding at a different logic thought pattern-educated and non-educated (how is it defined when schooling is only ONE factor, hands-on, social interaction what level, stages

b) Application of understanding to present day from past doctrines that are maintained and understood to present day application, how does it apply or does not

World conditions, acceptance by public, advancements, adjustments.